The Division of Design at NSCAD University invites applications for a Tenure Track/Tenured Position at the rank of Assistant or Associate Professor in Design.

NSCAD University is in Mi'kma'ki, on the ancestral and unceded territory of the Mi'kmaq Nation. NSCAD University is committed to reconciliation and to establishing respectful ongoing relationships with Indigenous peoples.

As part of NSCAD's ongoing development of anti-racist practices and the dismantling of oppressive institutional structures, this opportunity is restricted to applicants who identify as Indigenous, Black, as a person of colour, or as a member of a racialized group.

The successful candidate will both engage with the critical discourses of Design, having expertise in Design's contemporary theories, tools, technologies and practices, and will be able to use this knowledge to conjecture, theorize, even hypothesize, about an indeterminate future. Teaching in the Graduate Program offers an ideal forum for these kinds of explorations.

NSCAD Design is looking for a candidate with a keen interest in program development and curriculum design with a view to maintaining NSCAD's premier position in engaging with current and future Design challenges. A candidate who will contribute to the Design Division's aims to continue to establish a life-centred, exploratory, and speculative design approach that is future-looking. NSCAD Design views this as essential to address the complex and diverse social, cultural and environmental challenges of today and tomorrow.

We seek applicants that are proficient across a range of Design practices that might include the natural environment: ecology, evolution, sustainability; the built environment: cities, social networks, infrastructure; telecommunications; architectural spaces (and theory); interiors: function, work, private life, and social structure. To tackle these topics, the successful candidate should be adept at problem-solving; have research–, writing–, and presentation skills (including information graphics); understand social interactionism—visual rhetoric and semiotics— and be able to analyze and synthesize complex situations.

We seek applicants with a demonstrated record of successful post-secondary teaching and innovative pedagogical approaches in interacting with a diverse student body. The successful candidate will be engaged with future-looking research-creation, and will contribute to Design knowledge through local, national and international exhibitions, community engagements, publications, and conferences for diverse audiences. Successful applicants will demonstrate the potential to make a major impact in Design in Canada and internationally.

Indeed, through their work, the successful candidate will foster collaborative relationships with national and international institutions, all the while bringing and developing expertise and experience in partnering with diverse communities, disciplines, and programs.

The successful applicant will be asked to teach in both the undergraduate Interdisciplinary Design and Master of Design Programs, with an emphasis on graduate teaching.

Criteria for the position:

- A terminal degree or equivalent professional experience in Design or closely related discipline
- An active, original, innovative record of Design research and practice with a view to Design futures
- A diverse professional background
- Potential for establishing and sustaining national and international collaborations.
- A record of produced / published professional work, exhibitions, publications and/or conference presentations highlighting both professional, personal, and speculative work and explorations
- Record of successful post-secondary teaching at both the graduate and undergraduate levels.

The anticipated start date for this position is July 1, 2023

Application materials should include:
- a cover letter providing an overview of the candidate's qualifications and how they fulfill the above-listed criteria
- A research statement (1-2 pages)
- A curriculum vitae
- A portfolio of 15-20 images representing applicant's current work. Referrals to websites are acceptable.
- A teaching dossier that documents the applicant's experience in and approach to training diverse students, and teaching effectiveness.

Candidates are asked to submit application materials as a single PDF document. Questions regarding the position can be addressed to Dr. Ann-Barbara Graff, Vice-President (Academic & Research) and Provost at abgraff@nscad.ca. Please submit your application as attachments to an email sent to emacdonald@nscad.ca. Application Deadline: **February 17, 2023**.

We welcome applications from non-Canadians but in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. NSCAD University invites and encourages applications from all qualified individuals, including individuals within the employment equity categories of women, persons with disabilities, members of visible minorities, aboriginal persons, individuals of diverse gender and sexual orientation and all groups protected by the Human Rights Code.

We encourage members of equity and diversity-seeking groups to self-identify within their letter of intent in their application. NSCAD University recognizes the legitimate impact that leaves (maternity leave, leave due to illness) can have on a candidate's record of research achievement and that these leaves will be taken into consideration during the assessment process.

The Director of Human Resources (humanresources@nscad.ca) can address requests for accommodations (to accommodate candidates with hearing impairments, mobility restrictions, etc.).